

Bunyan Exhibition Highlights Key U of A Collection

"Three Centuries of John Bunyan: The Progress of a Pilgrim" will be on display from 17 January to 25 March in the Bruce Peel Special Collections Library, to celebrate the tercentenary of John Bunyan's death in 1688.

The University of Alberta holds one of the three major Bunyan collections in North America. Holdings include original copies of critical editions of Bunyan's more than 60 publications; some of these copies are among two or three known to exist anywhere in the world. Special Collections Librarian John Charles says, "The Bunyan is one of our key collections, and we are proud of it."

The exhibit will emphasize the importance and the range of the U of A collection. It will be visually interesting as well, highlighting editions from the Victorian period with their ornate pictorial cloth bindings, and demonstrating changing modes of illustration.

Renowned Bunyan scholar James Forrest (English) has used the collection in helping to edit the extensive Clarendon Press (Oxford University) Bunyan series, which includes 13 volumes of Bunyan's miscellaneous works along with the individual publication of his major writings. Several of the entries in this series used, as the definitive text, the edition found in the U of A collection after comparison with those held in other libraries around the world.

John Bunyan's publications were religious tracts, so popular that many of them literally disintegrated from heavy use. Extant copies of Bunyan's work therefore are more rare than those of his contemporaries. *The Pilgrim's Progress*, his best-known work,

saw 10 editions and sold thousands of copies. As Dr. Forrest says, "He was writing in a pious age, and he was respected for his doctrine."

Bunyan also has been respected

as a writer over the past three centuries. Particularly in the last 25 years, literary critics have been interested in the devices he used to lead people beyond a surface reading of his stories and into a

sense of their own sin.

Yet Bunyan also is relevant outside English literature. Dr. Forrest says, "He is as much of interest to the historian, the theologian, the psychologist." □

FOLIO

University of Alberta

12 January 1989

More Fun and Games With Campus Rec

January marks the start of a whole series of new recreational opportunities on campus.

In the Co-Rec Intramurals, the *Second Annual World Campus Rec Co-Rec Volleyball Championships*, takes place Wednesday, 25 January to Sunday, 29 January. Entries must be in by 18 January.

The *Men's Intramural Hockey League* program is already in progress—97 teams are involved in this year-long series.

A *Men's Bowling Tournament* happens on Saturday, 21 January, entry deadline 17 January.

(Entries for Co-Rec and Men's Intramural programs are accepted at the Green Office on the lower level of the Van Vliet Centre.)

The *Women's Hockey League* plays Monday through Thursday evenings, 23 January to 9 February. Entries must be received by 17 January.

(Entries for the Women's Intramural Program are accepted at the Gold Office on the lower level of the Van Vliet Centre.)

Special events early in the new year include *Mixed Squash, Racquetball, or Badminton Challenge Pyramids*. Ongoing entry, any time.

And, of course, computerized tallies will continue to be updated of the distances jogged, swum, and walked by participants in the "Stamp Around Alberta" (jogging), "Edmonton to Lloydminster" (swimming) and the "Edmonton to Fort McMurray" (walking) programs.

Campus Fitness and Lifestyle (CFLP) and Non-Credit Instruction (NCI) programs begin the week starting 23 January.

CFLP highlights include *Dao Yin*



U of A/Campus Recreation

The Express Lane

Try to catch one or more of Campus Recreation's programs. They're guaranteed to do a body good.

Gung, a simple, effective ancient Chinese physical exercise system; a *Back Care and Fitness* class; and the *Stop Smoking—Kick the Weed* program.

NCI courses include *Weight Training, Self-Defence for Women* and *Bicycle Care and Maintenance*.

As well, *Kids Classes*, offered on Saturday mornings, include *Tae Kwon Do, Wado-Kai Karate, Fencing and badminton*.

More information from Carol Kassian or Hugh Hoyles, 432-2555. □

Contents

- PACSH Summary Annual Report
- Professors urge public discussion of employment equity policy ('Letters')
- Meet Disabled Student Services' good humor man



President's Advisory Committee on Sexual Harassment (PACSH): Summary Annual Report 1987-88

The President's Advisory Committee on Sexual Harassment (PACSH) was established in 1982 to help members of our community resolve sexual harassment problems and to educate the University about sexual harassment issues. The existence of PACSH is one way in which this University affirms its commitment to maintaining a positive working and learning environment that is productive, respectful of others, safe and free from unwanted sexual pressures.

This is PACSH's sixth summary annual report to the campus about our past year's work and about case statistics. This report covers the period 1 July 1987-30 June 1988.

Education

During 1986-87 we met with several Faculty councils and individually with Deans and a number of Department Chairs. We continued our annual meetings or information sessions with the four constituent associations and with

many student and staff groups. Release time for support staff to attend PACSH information sessions was approved by the Deans, and student PACSH members have planned an educational program for male and female fraternities. We have developed a wide-ranging referral network that includes SORSE, Student Help, Student Counselling, Campus Security, senior managers and academic administrators.

The University administration and the four constituent groups (AASUA, NASA, Students' Union and Graduate Students' Association) provided funding for production of a University of Alberta film about sexual harassment in postsecondary institutions. The film will be Canada's first short film about sexual harassment in a campus setting. It will be used in our educational program and marketed in Canada and the United States.

PACSH reviewed its publications and will continue this assessment

in the fall. Our pamphlet is given to all new students and staff, and articles about PACSH appear in many University publications, including the PSSR *Bulletin* and the Students' Union Handbook.

Mediation

Mediation was introduced into PACSH's procedures in 1986 with the approval of the four constituent associations. Sixteen mediators representative of the University community were appointed by the President and trained in March and June by mediation professionals from British Columbia and Massachusetts.

Mediation is a nonadversarial process whereby a third-party neutral helps two individuals reach a resolution or agreement about a dispute or problem. Mediation has been used successfully at several universities to work out sexual harassment problems.

The services of the 16 university mediators are available to members of the campus community and to University groups who require mediation services. For further information, telephone Ellen Schock Solomon at 432-5430 or Paul Hagler at 432-5990.

Cases

As context for reporting the number of sexual harassment cases brought to PACSH or to other agencies on campus, we would like to note that the University community totals approximately 40,000. Members of all constituent groups—academic staff, support staff, graduate students and undergraduate students—came to

us with problems, and members of all constituent groups were among those whose actions or behavior were questioned by other members of the University community.

Two cases from 1986-87 continued into the current reporting period. Eighteen new cases of sexual harassment were reported to the Chair or Coordinator of PACSH during the past year. Fourteen additional cases of sexual harassment were reported to others on campus and subsequently reported to PACSH in statistical form. (In one of these 14 cases, it was found that sexual harassment had not occurred.) One person from another university asked for advice about a sexual harassment situation occurring at that other institution. PACSH provided advice concerning an additional 10 cases which involved either harassment or complex interpersonal problems. Some of these situations had the potential to become sexual harassment problems, and PACSH wishes to note for the University community that we encourage people to talk to us *early*, when problems are more easily resolved at the informal level.

In summary, there were 31 cases of sexual harassment dealt with year by the PACSH Chair or Coordinator, or by other offices on campus. Of those 31 cases, 18 came directly to PACSH.

The number of sexual harassment cases brought to PACSH this year and in previous years were: 1982-83, 1; 1983-84, 14; 1984-85, 17; 1985-86, 15; 1986-87, 23; and 1987-88, 18. □

FOLIO

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Public Affairs produces *Folio* on a regular basis for the staff and other interested persons.



University
of
Alberta

Deadlines:

Notice of coming events: 9 a.m. three weeks in advance of desired publication date.

Classified advertisements: 3 p.m. one week in advance of desired publication date. This date also serves as the deadline for cancellation of advertisements. Advertisements cost 30 cents per word with no discount for subsequent insertions. There is a maximum limit of 30 words and a minimum charge of \$1.50. Contributors' corrections will be assessed at \$1.50 for each line in which an insertion is made. Advertisements cannot be accepted over the telephone. All advertisements must be paid for in full at the time of their submission.

Display advertisements: 3 p.m. one week in advance of desired publication date. Contact Public Affairs for sizes, rates and other particulars.

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Folio contents may be reprinted with acknowledgment.

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Endowment Fund for the Future Supports Variety of Projects

Four projects have received allocations from the Endowment Fund for the Future (EFF) by way of the University/Community Special Projects Fund (U/CSPF).

Partial funding (\$3,000) was given for the 9th Annual Conference on Teaching and Learning in Higher Education which is being held on campus in late June '89 (the first time ever in the west).

"Our Anthropological Heritage", interpretative display units explaining current issues in anthropology, received \$14,614 for the purposes of updating the display.

University Collections were funded with \$15,556 to conduct (prior to the move to the Timms Collections Centre) a complete assessment of the University's central collections, accumulated during the past 80 years.

An allocation of \$780 was made to the Prairie Costume Society for use in publishing their book *Norwegian Immigrant Costumes and Textiles*, a history tracing the migration of Norwegians from central and midwest US to Alberta in the late 19th and early 20th centuries. □

Letters

Asking the Right Questions

■ I hope that your 15 December 1988 story, "Social Values Don't Change at US-Canada Border", is a garbled report of Professor Johnston's research. While his conclusion that Canadians are not more humane, tolerant or kinder than Americans" is probably true, he seems to include as evidence the greater Canadian support for gender equality and aversion to stiffer criminal sentences. The logic escapes me.

Your report further suggests a surprising naiveté about the difficulty of assessing people's social values. When answers about attitudes toward such issues as social spending and governmental authority conflict with a people's values as manifest in their institutions and in the policies of the parties for which they vote, the seasoned researcher must wonder whether he is asking the right questions. The problem of framing the right questions for comparison is, of course, complicated by the fact that many of the key terms in which we discuss social values have slightly different meanings on either side of the border.

Differences in our collective behavior probably do express differences in social values, as Professor Lipset contends, though it is hard to believe they result from our being individually more kind-hearted than Americans. We need more sophisticated explanations, but I see no promise of them in your brief report. For the sake of his students, I hope there is more to Professor Johnston's research than this bit of straining after a provocative result.

Dick Harrison
Department of English

The Employment Equity Debate

Ce recent series of letters in *Folio* on the subject of employment equity has not, unfortunately, served to clarify the topic. The policy statement passed by GFC, though highly general, appears to affirm the principle of equal consideration of all candidates for University positions, without regard to such characteristics as sex and ethnicity. To this it adds a procedure for monitoring the hiring process, to make sure individuals from certain groups are given full consideration, and provisions for seeking out members of those same groups for consideration in the first place.

In our view, the monitoring policy is a justified part of ensuring equal opportunity. The discrimination of the past is shameful, and it is not obvious that the influences which produced it have been eliminated, even in academia. (Though as a practical matter, some would wonder whether the search policy will merely increase competition among universities for women academics already in the employment pool, and do nothing about attracting more of them to academic careers. The sort of programs sponsored by WISEST would appear to offer a more productive solution to the problem of attracting men and women into sex-typed fields.)

The concern expressed by Professor Wilson, however, ("Equality of Opportunity or 'Equity'?", *Folio*, 6 October 1988), is the likelihood that a policy of equal opportunity will or has become one of "reverse discrimination" *de facto* if not in official documents. In his view, evidently, the degree to which a given societal group is represented in a given workforce is unimportant; we should provide equal opportunity to attain the qualifications to do the job, and then let individual choices determine the statistics. The opposing view is that some kind of preferential treatment is required for members of groups that have been or are seen as now being discriminated against. Alternatively, the claim is that disproportional representation is itself a wrong that must be corrected.

Given the complexity of the situation, it is our opinion that

equally fair-minded persons can disagree, at least initially. And achieving agreement requires a great deal of careful, open-minded discussion. Unfortunately, much of the contents of previous letters on this subject can only have the effect of increasing misunderstanding and suspicion of hidden agendas. Hugh Wilson's remark about frivolous trendiness was unnecessarily inflammatory; Doris Badir's and Susan Jackel's insinuations ("'Equity in Employment' Intended to Remove Roadblocks, Take Initiatives," *Folio*, 6 October 1988, and "Conclusion: University Community Favors Employment Equity Policy," *Folio*, 10 November 1988, respectively) that he and others who oppose their position are racists and sexists are insulting at best. Beyond that, it isn't even clear that, or to what extent, there is a substantive difference between his position and theirs: whether the latter is more aptly described by "equal opportunity" or "reverse preferential treatment" has been left murky.

Part of the problem, of course, is that so little can be said in brief public statements. Since there seems to be a large amount of concern and rumor on campus about just how the employment equity policy will be or is being implemented, Professor Jackel's suggestion should be pursued: there should be much further public discussion on this topic. Presumably, no University policy is ever written in stone, or is so clear that it is not in need of amplification. Moreover, the developing battle over this matter in the country at large might well benefit from the insights of us academics. We urge the Special Assistant to the President to propose some open meetings on the subject. We also invite those who wish to express concern to contact any of us.

Bernard Rochet
Department of Romance Languages

Ferrel Christensen
Department of Philosophy

Anne Rochet
Department of Speech Pathology

Martin Tweedale
Department of Philosophy

Andrew Harrell
Department of Sociology

R. Glenn Martin
Department of Secondary Education
(Emeritus)

The Martland Lecture

presented by

Professor Catharine MacKinnon

Professor of Law, Osgood Hall Law School; Scholar, Institute for Research on Women & Gender, Stanford University; Visiting Professor, University of Chicago Law School

"The Charter of Rights & The Possibilities of Women's Equality"

Thursday, January 19th, 1989
8:00 p.m., 231/237 Law Centre
University of Alberta
Reception to follow

RSVP acceptances only - 432-4784
All welcome

Profile: Wilder Wall, Receptionist/Secretary, Disabled Student Services

He has an irreverent, offbeat sense of humor and he likes to make people laugh. In fact, he says, "that's one of my jobs." Clearly, a uniquely Wilder Wall interpretation of the duties of his clerk/typist II position.

For about two years now, Wilder Wall (named after Dr. Wilder Graves Penfield, pioneer neurosurgeon and scientist—"an awesome name to have," says Wall) has been the receptionist/secretary at Disabled Student Services. "It freaks people out when they phone and have some guy answer," he comments. But, he's quick to add, he didn't go hunting for the non-traditional job to make a point. "It's a job. I needed a job and I applied." He figures he was hired because of his "weird people skills".

People walking into the office don't have long to wait before the fellow in the gray fedora sitting at the front desk asks them what he can do to help them. "I just talk to people, try to be nice," Wall shrugs, "I think it's important in any office. I appreciate it when I walk in where I'm not known."

As well as typing all the letters for the seven or eight staff in the office, and setting up their schedules, Wall is in charge of the

computer work, setting up the databases they need and filling them with information. He's also teaching some of the learning disabled students and others to use the computers for word processing. "Everybody needs to use a computer to write a term paper," Wall insists. "To type a term paper is archaic." The ease of editing and correcting, and special program features like spell-check, can be particularly helpful for students with learning disabilities, he explains.

About 120 students with a variety of special needs due to visual or hearing impairment, mobility difficulties, conditions such as cerebral palsy, or learning disabilities, come to Disabled Student Services. "Close to exams, we can have about 20 to 30 students a day in the office," Wall estimates. He refers them to the staff, who help them get Vocational Rehabilitation Training cheques, notepaper or tapes for cassette recorders, special chairs for offices or act as a liaison with professors. And he himself handles certain kinds of emergencies. "If a scooter breaks down across campus, they call me," says Wall. He goes out and fixes it.

Born in 1966 in Montreal, Wall's been told he relates well to the



U of A/ Public Affairs

Seen occasionally without his hat, Wilder Wall is never without a smile.

students. Perhaps it's because he's around their age, perhaps it's his attitude. "I treat them like people,"

he says simply, adding that he's *Continued on page five*

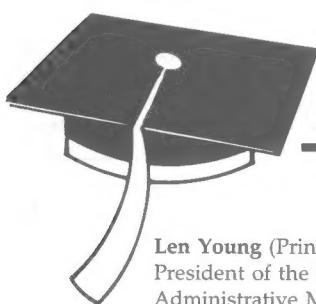
Rutherford Award for Excellence in Undergraduate Teaching

The GFC Undergraduate Teaching Awards Committee (UTAC) reminds the University community that nominations are being sought for the annual Rutherford Award for Excellence in Undergraduate Teaching.

The Rutherford Award was established in 1982 to recognize in a public way excellent teaching, to publicize such excellence to the University and the wider community, to encourage the pursuit of such excellence, and to promote informed discussion of teaching and its improvement at the University of Alberta.

Nominations are made by Faculties that teach undergraduate students, and information about the nomination procedures and adjudication criteria has been sent to those Faculties. **The deadline for receipt of nominations by UTAC is 17 February 1989.** Because nominations should be made through a Faculty committee, individual Faculties will in most cases have established earlier deadlines to allow for internal adjudication procedures.

At least one award, but not more than four, will be given annually. The GFC Policy Manual states that: "Individual award winners shall be publicly recognized at a special occasion and/or Convocation and shall receive an appropriate memento. A permanent plaque recognizing their achievement shall also be displayed in a suitable place in a University building." The permanent plaque is located in the Rutherford Galleria and, beginning with the awards for 1985, individual recipients also receive cash prizes of \$2,500.



Activities

Len Young (Printing Services) has been elected President of the Canadian Institute of Certified Administrative Managers (CICAM) effective 1 January 1989. Norbert Morgenstern (University Professor, Civil

Engineering) delivered the 1988 Geotechnical Engineering Distinguished Lecture at Colorado State University . . . Brent Korte is the first Golden Bear player ever invited to play in the Annual East/West All-Star Classic Football game. The 64th installment takes place on 15 January 1989 in Palo Alto, California . . . Walter Worth (Educational Administration) has been named Chair of the Private Colleges Accreditation Board for three years beginning 1 January 1989 . . . David Baine (Educational Psychology) recently published *Handicapped Children in Developing Countries: Assessment, Curriculum and Instruction* . . . Science student Lonnie Empey won the Edward S. Reynolds Memorial Award in Pathology at the National Students Research Forum held in Texas and the prestigious Student Research Prize at the American Gastroenterology Association meetings in New Orleans . . . Law recently hosted Michael Browde, Professor of Law, University of New Mexico, who, among other things, shared his ideas on the Faculty's new Centre for Constitutional Studies.

Wilder Wall

Continued from page four

careful to see whether a student is worried about a problem or not, whether it's OK to joke around.

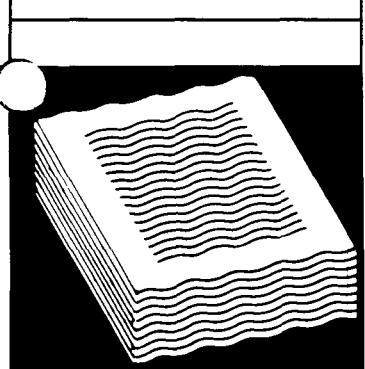
Wall moved to Edmonton with his family about 10 years ago, when his father came to the university for his PhD. When his parents and two brothers returned to Montreal, why did he stay here? "I play rugby for the Pirates (a local team)," is his answer.

"Buddha" is his nickname. On occasion, the rugby world hasn't quite known what to make of his unusual job. "Our rugby team went on a tour and I told people I was a secretary and they couldn't put that in my little blurb," he recalls. "I was down as a 'student,'" he laughs.

Wall says he really enjoys being a receptionist. "I get to talk to people. It was this or phone sales," he deadpans.

However, in a final comment about the job, Wall reveals his serious side again. If any professors spot somebody in their class who needs help because of a disability, Wall hopes they'll feel free to contact Disabled Student Services, adding, "We can usually help out." □

Currents



Farewell Reception for Peter Freeman

Peter Freeman, Chief Librarian and Director of Libraries, is leaving the University Library in February 1989 to assume the position of Secretary of the Law Society of Alberta in Calgary.

Mr. Freeman began his career at the University of Alberta in 1968 as a Professor of Law, and served as Law Librarian from 1970 to 1980. He left to take up an appointment as Librarian to the Supreme Court in Ottawa, and returned to the University as Chief Librarian in 1982.

A farewell reception will be held for Mr. Freeman in the Upper Lounge of the Faculty Club on Tuesday, 31 January, 3 to 5 p.m. All his friends and colleagues are invited to attend.

Anyone wishing to contribute towards the costs should send cash, or a cheque made payable to the University of Alberta, to Marlene Sherban, Financial Systems and Analysis, Cameron Library, before 20 January.

Talks

Soil Science

19 January, 12:30 p.m. R.F. Grant, "Simulation of Crop Water Deficits and Their Effects on Water Use and Yield." 2-36 Earth Sciences Building.

Limnology and Fisheries Discussion Group

12 January, 12:30 p.m. R.G. Wetzel, "Phosphorus Loadings: Regulation Potential by Littoral Biota." M-149 Biological Sciences Centre.

Classics

12 January, 3:30 p.m. A.M. Small, "The Forum of Augustus in Rome." 1-8 Humanities Centre.

Alberta Heritage Foundation for Medical Research

12 January, 4 p.m. Rudy A. Demel, Department of Biochemistry, State University of Utrecht, The Netherlands, "Monomolecular Layers of Lipids and Proteins as Model Biological Membranes." 2J4.02 Mackenzie Health Sciences Centre.
17 January, noon. W. James Nelson, associate member, Fox Chase Cancer Center, Philadelphia, "Topogenesis of Plasma Membrane Domains in Polarized Epithelial Cells." 5-10 Medical Sciences Building.

Canadian Mediterranean Institute

12 January, 7:30 p.m. Carola and Alastair Small, "Roman and Arab Spain." Provincial Museum.

Women's Studies Program

13 January, noon. Sarah Murphy, novelist and author of *The Measure of Miranda*, will read from her new works. L-3 Humanities Centre.

English

13 January, 3 p.m. Fred Wah, writer-in-residence, "That Which Exists Through Itself is What is Called Meaning, an Exegesis." 5-20 Humanities Centre.

History

13 January, 3:05 p.m. L.K. Sun, "Historians' Warp: Problems in Textualizing the Intellectual History of Modern China." 2-58 Tory Building.

Zoology

13 January, 3:30 p.m. Robert Wetzel, Department of Biology, University of Michigan, Ann Arbor, "Macrophytes, Detritus and Nutrients in Aquatic Systems." M-149 Biological Sciences Centre.

20 January, 3:30 p.m. Robin Beech, "Of What Use is Repetitive DNA?" M-149 Biological Sciences Centre.

Friends of the University of Alberta Museums

15 January, 2 p.m. John D. Godfrey, "Fort Chipewyan Granite and Alberta's First Granite Quarry." L-1 Humanities Centre.

International Centre

16 January, noon. Tuanthong Chaowakeeratiphong will talk about his experiences as a participant in an exchange program which involved people from six South-East Asian nations and Japan. 172 HUB International.

17 January, 12:30 p.m. "The CIDA Scholarship Program: How Successful Has it Been?"—three scholarship students studying here will discuss the implications of the program for development. 172 HUB International.

Slavic and East European Studies

16 January, 3 p.m. Oleh S. Ilnytzkyj, "The Changing Self-Image of the Ukrainian Modernist Poet." 436 Arts Building.

23 January, 3 p.m. Gust Olson, "Glasnost in Practice—Ogonyok Under Korotich: A Survey." 436 Arts Building.

Literary Theory

16 January, 4 p.m. Roger Shiner, "Philosophy and Literature: Friends of the Earth." 5-20 Humanities Centre.

Geology

17 January, 11 a.m. James R. Boles, Professor of Geology, University of California, Santa Barbara, "Diagenetic Mineral Reactions Reveal Rates of Fluid Movement and Timing of Oil Emplacement." 1-04 Earth Sciences Building.

Forest Science

18 January, noon. Keith Egger, "Mycorrhizae in Forestry—Boon or Bust?" 4-1 Mechanical Engineering Building.

Library and Information Studies

18 January, noon. Robin Minion and Margo Young, "A Study of the Overlap Between Northern-Oriented and Subject-Oriented Databases." 3-01 Rutherford South.

Sociology

18 January, 3 p.m. F.M. Christensen, "The Other Side of Sexism: Roles, Stereotypes and Discrimination Against Males," 5-15 Tory Building.

Botany

18 January, 4 p.m. John G. Packer, "Going to Seed—Reflections of a Hardy Perennial." M-149 Biological Sciences Centre.

Applied Mathematics Institute

18 January, 4 p.m. M.J. Hodgson, "The P-centroid Problem on an Incided Plane." 657 Central Academic Building.

Genetics

20 January, 3 p.m. Serge Coté, Molecular Genetics, Laval University, "Molecular Genetics of the Zipper-Gooseberry Region of *Drosophila Melanogaster*." G-217 Biological Sciences Centre.

Club IDC

20 January, 4:30 p.m. "Community Health and Development Process." A

collective experiment against drugs and alcoholism in a northwestern native community. Includes a 20-minutes video. 5-180 Education North.

Law

21 January, 9:30 a.m. Saturday Morning at the Law School—"Health and Safety in the Workplace." Law Centre.

The Arts

Exhibitions

FAB Gallery

Until 15 January. "Construction De-Construction"—recent work by Alberta artists.

Until 15 January. "Bonnie Sadler Takach: Master of Visual Arts, Thesis Exhibition"—Visual Communication Design.

McMullen Gallery

Until 3 February. ". . . Not a Creature was Stirring . . ." Works by Alberta folk artists and craftspeople. Mackenzie Health Sciences Centre.

Clothing and Textiles

Until 28 February. "Gifts to the Collection"—a selection of costumes, accessories and cross-cultural textiles. Basement, Home Economics Building.

Bruce Peel Special Collections

17 January to 25 March. "Three Centuries of John Bunyan: The Progress of a Pilgrim." B-7 Rutherford South.

Music

14 January, 8 p.m. Convocation Hall Memorial Organ Concert Series featuring faculty organist Marnie Giesbrecht. Admission: \$5/adults; \$3/students and seniors. Convocation Hall.

22 January, 8 p.m. Encounters III Concert—works by Schubert, Bach, Archer, and Walton. Admission: \$5/adults; \$3/students and seniors. Convocation Hall.

Edmonton Chamber Music Society

18 January, 8 p.m. The Emerson String Quartet. Single admissions available at the door. SUB Theatre.

Sports

Volleyball

13 January to 15. Golden Bear Classic 20 and 21 January, 6:30 p.m. Pandas vs. Calgary.

20 and 21 January, 8 p.m. Golden Bears vs. Calgary.

Basketball

13 and 14 January, 6:30 p.m. Pandas vs. British Columbia.

13 and 14 January, 8:15 p.m. Golden Bears vs. British Columbia.

Wrestling

13 and 14 January. Golden Bear Classic.

Gymnastics

20 January. Golden Bears vs. Calgary.

Hockey

20 and 21 January, 7 p.m. Golden Bears vs. Brandon.

Swimming

21 January. Golden Bears and Pandas vs. Stanford.

22 January. Golden Bears and Pandas vs. Arizona.

Intramural Programs

Open to academic and non-academic staff as well as to students. 432-5705.

Men's Program

21 January, noon. Men's Bowling Tournament. Entry deadline: 17 January, 1 p.m. Scona Bowling Lanes.

30 and 31 January, 1, 2 and 6 February. Men's Triple Volleyball Tournament. Entry deadline: 24 January, 1 p.m. Main Gym.

4 and 5 February. Men's (Singles) Badminton Tournament. Entry deadline: 24 January, 1 p.m. Education Gym.

Women's Program

23 January to 9 February, 7 to 9 p.m. Hockey. Entry deadline: 17 January, 1 p.m. Ice Arena.

Co-Rec Program

25, 26, 28 and 29 January. 2nd Annual World Campus Rec Co-Rec Volleyball Championships. Entry deadline: 18 January, 1 p.m. Main Gym.

Special Events

15 January, 2:30 p.m. Family Cross-Country Ski Afternoon. Entry deadline: 13 January, noon. Kinsmen Park.

Positions

The University of Alberta is committed to the principle of equity in employment.

In accordance with Canadian Immigration requirements, these advertisements are directed to Canadian citizens and permanent residents.

Academic

Instructor (Spring Session), Department of Elementary Education

The Department of Elementary Education, Faculty of Education, is seeking an instructor for Spring Session 1989 (5-16 June) to teach a three-credit course ED C1 544: Fostering Play and Outdoor Environments.

Qualifications should include:

1. A PhD and work experiences in the area of early childhood education and teacher education.
2. Involvement in research in the areas of play, playgrounds, war toys, TV and violence in play and toy preferences.
3. Publication (books and research articles) in these areas and production of

films and slide/tape presentations about play and playgrounds.

4. Involvement in playground standards and the legal implications in terms of injuries to children.

Salary at the professor level is \$2,787.

The closing date for applications is 31 March 1989.

Applications accompanied by *curriculum vitae* and relevant scholarly papers to: Dr. Warren Wilde, Chairman, Department of Elementary Education, University of Alberta, Edmonton, Alberta T6G 2G5.

Instructor (Summer Session), Department of Elementary Education

The Department of Elementary Education, Faculty of Education, is seeking an instructor for Summer Session 1989 (4-14 July) to teach a three-credit course ED C1 433: Orff Schulwerk-Level III.

Qualifications should include:

1. Extensive understanding of the psychological, philosophical and pedagogical significance of the ideas of Carl Orff.
2. Experience in active and creative music teaching based on the principles of Carl Orff.
3. Compositions using the Orff instruments.
4. Experience teaching elementary school age children using the methods of Carl Orff.

Responsibilities for instruction include both lectures and laboratories.

Salary at the professor level is \$2,787.

Closing date for applications is 31 March 1989.

Applications accompanied by *curriculum vitae* and relevant scholarly papers to: Dr. Warren Wilde, Chairman, Department of Elementary Education, University of Alberta, Edmonton, Alberta T6G 2G5.

Instructor (Summer Session), Department of Elementary Education

The Department of Elementary Education, Faculty of Education, is seeking an instructor for Summer Session 1989 (17-21 July) to teach a one credit course, ED C1 533: Exploring Supporting Intelligent Learning of Mathematics: Grades 4-6.

Qualifications should include:

1. A deep and detailed understanding of the theory of reflective intelligence as articulated by R. Skemp.
2. Ability to help teachers construct mathematical learning materials designed in accordance with this theory at each of the grade levels 4 through 6.
3. Demonstration of the use of such materials in paradigmatic ways.
4. Development of evaluative schemas which teachers can use to assess and improve their pedagogy.
5. Articulation of a personal perspective which integrates the theory of reflective intelligence with the everyday learning of mathematics.

Salary at the professor level is one-third of \$2,787.

Closing date for accepting applications is 31 March 1989.

Applications accompanied by *curriculum vitae* and relevant scholarly papers to: Dr. Warren Wilde, Chairman, Department of Elementary Education, University of Alberta, Edmonton, Alberta T6G 2G5.

Professor/Associate Professor (Spring Session), Department of Secondary Education

The Department of Secondary Education, Faculty of Education, is

inviting applications for the position of Professor or Associate Professor for Spring Session 1989 (1-19 May).

Successful teaching experience required in advanced level graduate curriculum studies oriented towards research methodologies of classroom discourse analysis. Experience with design, use and analysis of data from classroom observation schedules and instruments essential.

Duties: Provide instruction in advance level graduate seminar, ED C1 598 Secondary Education: Classroom Language Discourse.

Salary: Special Session stipend at professor (\$2,787) or associate professor (\$2,687) level.

Closing date for applications is 15 March 1989.

Applications accompanied by *curriculum vitae* to: Dr. K.G. Jacknicke, Chairman, Department of Secondary Education, University of Alberta, Edmonton, Alberta T6G 2C5

Professor/Associate Professor (Summer Session), Department of Secondary Education

The Department of Secondary Education, Faculty of Education, is inviting applications for the position of Professor or Associate Professor with doctoral degree for Summer Session 1989 (4-28 July).

Successful teaching experience required in advanced level graduate curriculum studies oriented towards the role of public schooling in democratic societies, democratic theory and practice and civil education.

Duties: Provide instruction in advance level graduate seminar ED C1696 Secondary Education: Schooling in a Democracy: Curriculum for Reproduction or Transformation.

Salary: Special Session stipend at professor (\$5,574) or associate professor (\$5,374) level.

Closing date for applications is 15 March 1989.

Applications accompanied by *curriculum vitae* to: Dr. K.G. Jacknicke, Chairman, Department of Secondary Education, University of Alberta, Edmonton, Alberta T6G 2C5

Support Staff

To obtain further information on the following positions, please contact Personnel Services and Staff Relations, 2-40 Assiniboia Hall, telephone 432-5201. Due to publication lead time and the fact that positions are filled on an ongoing basis, these vacancies cannot be guaranteed beyond 6 January. For a more up-to-date listing, please consult the weekly Employment Opportunities Bulletin and/or the postings in PSSR.

Clerk Steno II (Part-time, Trust), Pathology, (\$638-\$792) (prorated)

Clerk Steno II, (Part time), Entomology, (\$1,021-\$1,267) (prorated)

Clerk Steno III (Part-time, Trust), Biochemistry, (\$711-\$893) (prorated)

Clerk Steno III, (Trust/term to 31 March 1989), Physical Education and Sport Studies, (\$1,421-\$1,785)

Clerk Steno III, (Term to 4 August 1989), Faculty of Business (Accounting), (\$1,421-\$1,785)

Clerk Steno III (Trust), Immunology, (\$1,421-\$1,785)

Clerk Steno III (Trust), Faculty of Medicine, (\$1,421-\$1,785)

Clerk Steno III, Mining, Metallurgical and Petroleum Engineering, (\$1,421-\$1,785)

Clerk Typist III, Health Sciences Laboratory Animal Services, (\$1,421-\$1,785)

Student Records Processing Clerk I, Faculté Saint-Jean, (\$1,421-\$1,785)

Library Clerk II, Faculté Saint Jean, (\$421-\$1,785)

Secretary, (Part-time), Family Practice (Royal Alexandra Hospital), (\$792-\$1,012), (prorated)

Secretary (Trust), Faculty of Business (Management Advisory Institute), (\$1,584-\$2,023)

Secretary, University Secretariat (\$1,584-\$2,023)

Secretary, Office of the Vice-President (Administration), (\$1,584-\$2,023)

Administrative Clerk (Trust), Department of Medicine, (\$1,584-\$2,023)

Payroll Clerk, Office of the Comptroller (\$1,584-\$2,023)

Medical Steno, Department of Medicine, (\$1,584-\$2,023)

Departmental/Executive Secretary (Trust), Department of Medicine (Dermatology and Cutaneous Sciences), (\$1,785-\$2,297)

Departmental/Executive Secretary, University Secretariat, (\$1,785-\$2,297)

Maintenance Worker I, Physical Education and Recreation (Support Services), (\$1,714-\$2,200)

Biochemistry Technician II/Technologist I (Trust), Biochemistry, (\$1,863-\$2,397)

Technician II (Trust), Medicine, (\$1,863-\$2,397)

Technician II, Provincial Laboratory, (\$1,863-\$2,397)

Programmer Analyst III (Term), Instructional Technology Centre, (\$2,023-\$3,113)

Technician III, Geology, (\$2,109-\$2,730)

Technologist II (Term), Boreal Institute for Northern Studies, (\$2,200-\$2,851)

Technologist II, (Split funded), Home Economics (Clothing and Textiles), (\$2,200-\$2,851)

Programmer Analyst III, University Computing Systems, (\$2,851-\$3,723)

For vacant Library positions, telephone 432-3790.

Advertisements

Accommodations available

Victoria properties - Experienced, knowledgeable realtor with Edmonton references will answer all queries, and send information. No cost or obligation. Call collect (604) 592-3666, Lois Dutton, Wessex Realty, Victoria, B.C.

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Sale - \$77,500. University area.

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Rent - House/rooms (from \$300 to \$200) beautiful condition, close to University. 489-6284, 484-1356 evenings.

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Sale - House, immaculate, two-bedroom bungalow. Self-contained basement suite. 11110 73 Ave. Phone 437-7385.

Rent - Main floor bungalow, 130 St. 108 Ave. Easy access University. Two rooms, washer, dryer, garage. Treed. \$550 month, 2/3 utilities. \$550 deposit. Lorne, 432-2112.

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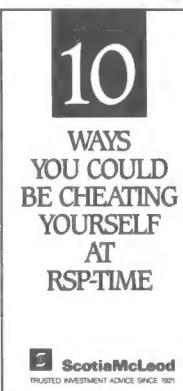
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